“Here, the future begins today.

“Here, tomorrow is happening now.

“Here, there is no time like the present.

“Here, is what you have been waiting for.”

Manor, TX is located just outside the city limits of Austin on U.S. Hwy. 290 East, approximately 12 miles east of the University of Texas campus. The City of Manor was established in the mid to late 1800s, and by the early 1900s, was a hub for the central Texas cotton and railroad industries.

THINK FORWARD
Project Based Learning Institute
At Manor New Technology High School

Manor Independent School District
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Welcome to Think Forward, a dynamic institute designed to train educators in best practices for Project Based Learning (PBL), Leadership, and 21st Century Skill Applications.

Over four busy days, participants explore every aspect of the PBL process, from development and sequencing of data-driven projects constructed around state standards to the seamless integration of available technology in the classroom. All participants create unique, original projects, ready for implementation, and are assigned nationally recognized mentors from Manor New Technology High School who will further coach them once they have returned to their campuses.

Be prepared to be challenged and creative.
Be prepared to think about teaching in a whole new way.
Be prepared to change the world.

**DAY ONE:**
Teachers will be introduced to the world of Project Based Learning (PBL), spending the morning at Manor New Technology High School observing classes and identifying the key elements of PBL. During the afternoon, teachers will work together to create driving questions surrounding the state standards in the scope and sequence and begin the process of creating a project.

**DAY TWO:**
Teachers will investigate the elements of a successful project launch, including how to successfully manage collaborative groups. Project development continues, beginning with the end in mind, with the afternoon dedicated to writing rigorous rubrics to effectively determine student mastery of the state standards.

**DAY THREE:**
Successful projects actively involve students with research and project workdays. Today, participants learn how to scaffold these activities, conduct workshops, and manage student activity. Teachers also learn how to incorporate both traditional and nontraditional assessments to determine student mastery of concepts, as well as to ensure preparation for high stakes tests.

**DAY FOUR:**
Mentor teachers conduct workshops for participants, aiding in the completion of their first projects. Participants then present these projects to a panel of peers and experts for constructive feedback and learn the expectations for students during project presentations. The afternoon ends with a meaningful reflection on the past four days and a list of next steps to successfully implement the created projects upon return to the teacher’s home school.